



GRADE: SECOND

Social studies department

Theme: Natural resources

Asunto: Worksheet

**Standar:** Reconozco la interacción entre el ser humano y el paisaje en diferentes contextos e identifico las acciones económicas y las consecuencias que resultan de esta relación.

**Performance indicator:** - Reconoce la importancia y utilidad de los recursos renovables y no renovables y se concientiza de su ahorro y cuidado (En inglés)

Teacher: Katherine Moncayo

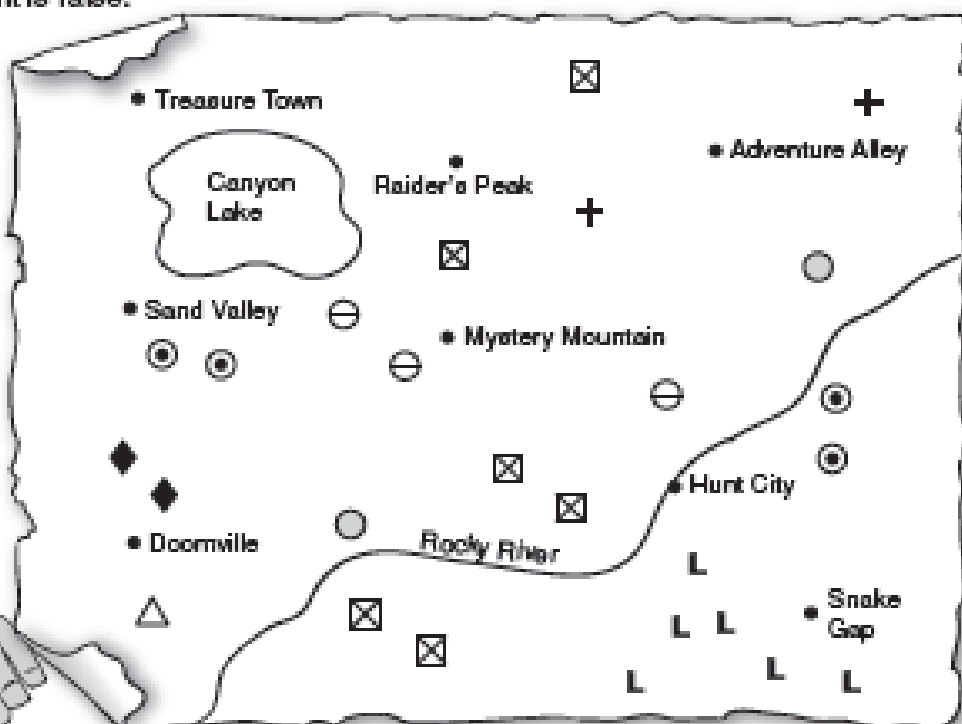
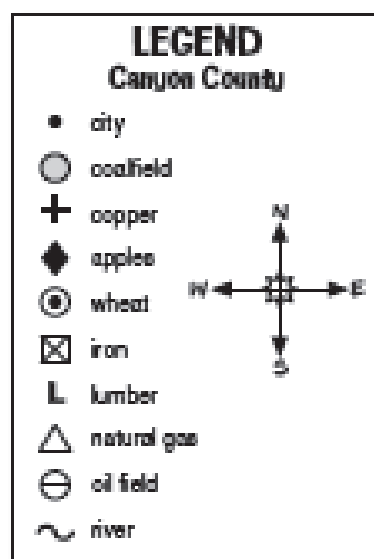
Date:

Group: 2

Student's name:

## HUNTING FOR RESOURCES

Read each statement below. Write "T" if the statement is true and "F" if the statement is false.



Add the numbers of the statements you marked true. Is the total 74?



- \_\_\_ 1. Both apples and wheat are grown in Canyon County.
- \_\_\_ 2. Lumber can be found in the northern part of the county.
- \_\_\_ 3. The county has both gold and copper.
- \_\_\_ 4. There are more sites with oil than with natural gas.
- \_\_\_ 5. The river and lake are in the southern part of the county.
- \_\_\_ 6. Raider's Peak is close to both copper and iron deposits.
- \_\_\_ 7. There are two coalfields in Canyon County.
- \_\_\_ 8. Apples are grown all over the county.
- \_\_\_ 9. Oil can be found in the central part of the county.
- \_\_\_ 10. Natural gas is found only in the southern part of the county.
- \_\_\_ 11. The oil fields are near Mystery Mountain.
- \_\_\_ 12. Iron can be found throughout the central part of the county.
- \_\_\_ 13. The lumber mill is probably located in Treasure Town.
- \_\_\_ 14. Sand Valley and Hunt City have wheat fields.
- \_\_\_ 15. Forests are probably found in the northern part of the county.