









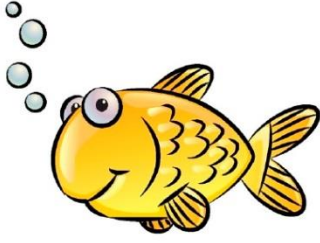


SECOND GRADE

ENGLISH DEPARTMENT	GROUP: 2-___	TOPIC: Can / can't Telling the time
Reinforcement Workshop – Second Term		DATE: D___ M___ YEAR 2018
STANDARD: Copio y transcribo palabras que comprendo y que uso con frecuencia en el salón de clases.		PERFORMANCE INDICATOR: Reconoce y expresa de forma oral y escrita lo que puede o no puede hacer (can / can't) teniendo en cuenta el vocabulario de los deportes, el cronograma de actividades y tiempo.
TEACHER'S NAME: Ruth Manyoma - Valeria Velásquez		
STUDENT'S NAME:		

1. Identify the animals and write what actions they can and can't do.

		
This is a frog .	This is a	This is a
It can jump .	It can	It can
It can't fly	It can't.....	It can't.....
		
This is a	This is a	This is a
It can	It can	It can
It can't.....	It can't.....	It can't.....

		
This is a	This is a	This is a
It can	It can	It can
It can't	It can't	It can't

2. What time is it? Write the time or draw the hands.



It's quarter past nine.



It's half past six.



It's eight o'clock.



It's



It's



It's

3. Develop the page 56 (points 6 and 7) and page number 57 (point 8) from your student's book.