

SECOND GRADE		
ENGLISH DEPARTMENT	GROUP: 2- ____	TOPIC: Feelings – Senses and simple past tense
Reinforcement Workshop - Third Term		DATE: D ____ M ____ YEAR 2018
STANDARD: Copio y transcribo palabras que comprendo y que uso con frecuencia en el salón de clases.		PERFORMANCE INDICATOR: Comprende, identifica y escribe acerca de los sentimientos y la sensación de los objetos a su alrededor.
TEACHER'S NAME:		
STUDENT'S NAME:		

1. Choose the words from the box.

a. We _____ with our _____.



b. We _____ with our _____.



c. We _____ with our _____.



d. We _____ with our _____.



e. We _____ with our _____.



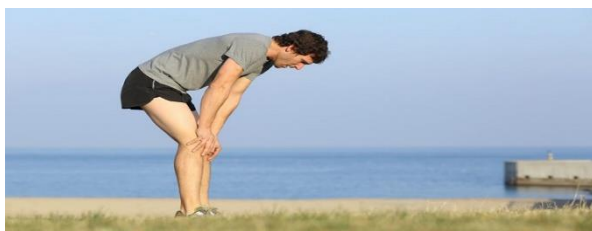
Word Bank

- | | |
|-------|---------|
| hear | tongue |
| smell | fingers |
| feel | ears |
| taste | eyes |
| see | nose |

2. Complete with the feelings in each picture.







6. Find the words in the puzzle.



The Five Senses Word Search



Match the body part with the sense, and then find all of the words in the grid above.

fingers

hear

ears

see

eyes

smell

tongue

taste

nose

touch

7. Rewrite the sentences with simple past tense.

a. They drink orange juice in the morning.

b. I see my dog running in the park.

c. You go to school every day.

d. I smell a delicious pizza in the restaurant.
